

## ADDENDUM TO THE COURSE DESCRIPTION

As a consequence of the State of Health Emergency due to the COVID-19 global pandemic and as instructed in the document "General Orientations for information gathering and documental registry of teaching adaptations and contingency plans derived from COVID-19 pandemic", issued by the Accreditation and Evaluation Director of the Andalusian Agency for Knowledge (DEVA-AAC), it is required that second semester and yearlong courses (2019-2020) are adapted to distance-learning mode.

### COURSE DETAILS

Title (of the course): **BIOQUÍMICA**

Code: 101452

Degree/Master: **GRADO DE VETERINARIA**

Year: 1

Character: **BÁSICA**

Duration: **SECOND TERM**

ECTS Credits: 6.0

Online platform: <https://moodle.uco.es/m1920/>

### COORDINATOR INFORMATION

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### THEORY AND PRACTICAL CONTENTS ADAPTATION

NOT APPLICABLE

### TEACHING METHODOLOGY ADAPTATION, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR DISTANCE-TEACHING IMPLEMENTATION

#### General clarifications on the methodology:

The course is virtualized on the Moodle platform of the University of Córdoba. The general and specific clarifications on the methodological adaptation to the distance modality will be published in the virtual classroom of the University of Córdoba.

Master classes are held through synchronous videoconference using Zoom, Cisco Webex Meeting, and Blackboard Collaborate (Moodle). Links to the master classes are available in Moodle. Classroom and laboratory practices are maintained through videoconferences in synchronous sessions with Zoom, Cisco Webex Meeting, Jitsi Meet and Blackboard Collaborate.

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Distance teaching activities	
Large group	Master classes through videoconference
Medium group	Classroom and laboratory practices through videoconferences
Small group	
Tutoring	E-mail, Forum in Moodle and videoconference

## EVALUATION ADAPTATION

This adaptation must be coincident with that published in the Degree/Master webpage as well as in the online Moodle platform of the course.

Instrument for evaluation	Moodle Tool	Percentage
Exam	Synchronous videoconference	50 %
Resolution of practical problems	Videoconference and task	18%
Laboratory practices	Videoconference, task and questionnaire	20 %
Document analyses	Videoconference, task and questionnaire	12 %
<b>Total (100%)</b>		<b>100 %</b>

### General clarifications on instruments for evaluation:

**Exam - long answer test.** Simultaneous tests by video conference. This will be a similar exam to what students would do presencially. The time will be adjusted, and students will have to scan and upload it to Moodle or send it by e-mail once that time has finished. Oral clarifications on the resolution of the exam may be requested from a percentage of the students. This exam will include only the theoretical contents of the subject.

**Resolution of practical problems:** Deliverable exercises corresponding to the contents of the classroom practices will be carried out. The conditions will be described in the virtual classroom. Videoconference and Moodle tasks will be used as evaluation tools.

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**Laboratory practices:** Deliverable exercises corresponding to the contents of the laboratory practices will be carried out. The conditions will be described in the virtual classroom. Videoconference and Moodle tasks and questionnaires will be used as evaluation tools.

**Documents analyses:** Deliverable exercises or Moodle questionnaires will be carried out in a controlled time corresponding to the comprehensive readings contemplated in the teaching guide and questionnaires corresponding to classroom practices. The conditions will be described in the virtual classroom. Videoconference and Moodle tasks and questionnaires will be used as evaluation tools.

The final mark for the course will be obtained by applying the following formula:

Final mark = 0.50 mark for Exam + 0.18 mark for Resolution for Practical Problems + 0.2 mark for Laboratory Practices + 0.12 mark for Document Analyses.

The grade of "Not presented" will correspond to the student who has not taken part in different evaluable activities whose contributions to the final grade amount to more than 50% (Art. 80.4 of the Regulations for the Academic Regime of Degree Studies).

The student who has participated in assessment activities other than the final exam whose accumulated contribution to the final grade exceeds 50% and has not attended the final exam of the subject will record "Not presented" in the provisional publication of the ratings.

If during the review process, the student does not express his/her disagreement with that grade, it will be consolidated into the final grade for the course. Otherwise, you must notify the teacher and the final grade would be the contributed sum of the scores achieved in all the assessment methods to which you have attended according to the criteria established in this addendum.

## RESOURCES AND INFRASTRUCTURE

Those provided by the Vicerectorate for Digital University and Strategic Planning (<https://www.gestion.uco.es/continuidad/>).

Specific resources of free access.

## ADDITIONAL INFORMATION

NOT APPLICABLE

## BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES

NOT APPLICABLE

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

**ADDENDUM TO THE COURSE DESCRIPTION****INSTRUCCIONES PARA CUMPLIMENTAR LA ADENDA A LA GUÍA DOCENTE**

1. La adenda a la guía docente se cumplimentará por el profesor/a que aparezca como coordinador/a de la misma en la guía docente aprobada para el curso académico 2019-2020.
2. Sólo se reflejarán las modificaciones respecto a la guía docente aprobada que sean consecuencia de la adaptación a la situación de no presencialidad. En caso de que estas modificaciones afecten a lo previsto en las guías docentes para alumnos repetidores, se deberán hacer constar expresamente.
3. Para asignaturas anuales, se especificará la parte de contenidos y evaluación que se haya visto afectada por la adaptación a la no presencialidad.
4. En la adaptación de la evaluación, se debe reproducir la información ya publicada en la página web del título y en la plataforma Moodle de la asignatura.
5. No es necesario adaptar el cronograma puesto que se ha mantenido el calendario académico. En el caso de sesiones prácticas de asignaturas que hayan visto alterado el calendario por imposibilidad de recursos que permitan su realización en modo no presencial, esta adaptación se indicará en el apartado “Información adicional”.
6. El apartado “Recursos e Infraestructura” se debe cumplimentar sólo en caso de que esta información no se haya incluido en el apartado de adaptación de la metodología docente o que sean diferentes a las indicadas desde el Vicerrectorado de Universidad Digital y Planificación Estratégica (<https://www.gestion.uco.es/continuidad/>).
7. Una vez cumplimentada la adenda por el profesor/a coordinador/a de la asignatura, deberá remitirla al Centro/Dirección del Máster dentro del plazo habilitado para ello.